

Wetenschappelijke publicaties

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- de Voogd, E. L., de Hullu, E., Burnett Heyes, S., Blackwell, S. E., Wiers, R. W., & Salemink, E. (2017). Imagine the bright side of life: A randomized controlled trial of two types of interpretation bias modification procedure targeting adolescent anxiety and depression. *PLoS ONE, 12*, [e0181147]. <https://doi.org/10.1371/journal.pone.0181147>
- de Voogd, E. L., Wiers, R. W., & Salemink, E. (2017). Online visual search attentional bias modification for adolescents with heightened anxiety and depressive symptoms: A randomized controlled trial. *Behaviour Research and Therapy, 92*, 57-67. <https://doi.org/10.1016/j.brat.2017.02.006>
- Houtkamp, E. O., van der Molen, M. J., de Voogd, E. L., Salemink, E., & Klein, A. M. (2017). The relation between social anxiety and biased interpretations in adolescents with mild intellectual disabilities. *Research in Developmental Disabilities, 67*, 94-98. <https://doi.org/10.1016/j.ridd.2017.06.003>
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- de Voogd, E. L., Wiers, R. W., Zwitser, R. J., & Salemink, E. (2016). Emotional working memory training as an online intervention for adolescent anxiety and depression: A randomised controlled trial. *Australian journal of psychology, 68*(3), 228-238. <https://doi.org/10.1111/ajpy.12134>
- de Voogd, E. L., Wiers, R. W., Prins, P. J. M., & Salemink, E. (2014). Visual search attentional bias modification reduced social phobia in adolescents. *Journal of Behavior Therapy and Experimental Psychiatry, 45*(2), 252-259. <https://doi.org/10.1016/j.jbtep.2013.11.006>
- Van den Bulk, B.G., Meens, P.H.F., van Lang, N.D.J., de Voogd, E.L., van der Wee, N.J.A., S.A.R.B., Crone, E.A., Vermeiren, R.R.J.M. (2014). Amygdala activation during emotional face processing in adolescents with affective disorders: the role of underlying depression and anxiety symptoms. *Frontiers in Human Neuroscience, 8*, Article 393. <https://doi.org/10.3389/fnhum.2014.00393>

Proefschrift

- de Voogd, E.L. (2016). *Always look on the bright side of life? The quest for an online cognitive training to prevent adolescent anxiety and depression*. Universiteit van Amsterdam. <https://hdl.handle.net/11245/1.545658>

Vakpublicaties

- de Voogd, E.L. (2017). Jongeren leren de zonnige kant te zien: maakt online training hen weerbaar tegen angst & depressie? *Tijdschrift voor Jeugdgezondheidszorg, 49*, 144-155.
- de Voogd, L., & Salemink, E. (2017). Leren het leven meer van de zonnige kant te bekijken: angst en depressie bij jongeren voorkomen door online training. *Kind en Adolescent Praktijk, 16*(3), 18-25. <https://doi.org/10.1007/s12454-017-0030-x>
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- Salemink, E., de Voogd, L., de Hullu, E., & Wiers, R. W. (2013). 'Het glas is halfvol': computergestuurde interpretatietraining bij angst. *Gedragstherapie, 46*, 329-341.